

**Superintendent and Principal Coffee Talk**  
**Reopening our Schools and Discovering our Dreams**



# Goals of Session

- General Overview of Reopening Process
- For the Good
- Overview of Survey Data
- Overview of Learning Models
  - Full Day In-Person and Outdoor Learning
  - Full Day Remote Learning
  - Full Day Hybrid Learning
- Sample student schedules
- Health and Safety Measures
  - PPE
  - Ventilation
  - COVID Testing Protocols
  - Contact Tracing

# Informational Meetings

- Initial Reopening Coffee Talks - June/July
- Board of Education Work Session- August 13, 2020
- Information Sessions
  - August 14, 2020- 10 AM- District Staff Only
  - August 14, 2020- 2 PM
  - August 18, 2020- 7 PM
  - August 19, 2020- 10 AM
- School Specific Meetings with Faculty and Parents- 8/13-8/28
- Comprehensive FAQ Document- week of 8/17

- The teacher and the student meet physically in a set place for a set time for either one-on-one learning or, most commonly, in group classroom lessons with social distancing and health and safety measures in place.

In-Person

- Half the students at a school will attend in-person classes on campus for two full days per week while the others take online classes from home. Then the students will alternate. One day a week, all students will participate in synchronous distance learning with their teacher.

Hybrid

- Distance learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore, cannot meet in a traditional physical classroom setting.

Remote

Building/Grade Level	In-Person	Hybrid	Remote
<b>Elementary Schools</b> <i>Grades K-5</i>	Full day, in-person, schedule every day for all students in small consistent cohorts.	Full day schedule every day  Students placed into A or B groups and groups alternate in-person and online days	Full day schedule every day with online learning following best practices in virtual pedagogy
<b>Middle School</b> <i>Grades 6-8</i>	Full day, in-person, schedule every day for all students in small cohorts	Full day schedule every day  Students placed into A or B groups and groups alternate in-person and online days	Full day schedule every day with online learning following best practices in virtual pedagogy
<b>High School</b> <i>Grades 9-12</i>	Full day schedule every day. Students placed into A or B groups and groups alternate in-person and online days. One day per week will be dedicated to full online instruction for all students together	Full day schedule every day. Students placed into A or B groups and groups alternate in-person and online days. One day per week will be dedicated to full online instruction for all students together	Full day schedule every day with online learning following best practices in virtual pedagogy

# Transportation



# **Elementary School - Sample Schedule**

**Literacy: 90-120 minutes per day**

**Math: 60 minutes per day**

**Science: twice in a six day cycle**

**Social Studies: twice in a six day cycle**

**FLES: 30 minutes twice in a six day cycle**

**Specials: rotating within a six day cycle**

**Music**

**Art**

**PE**

**SWES**

**Library**

**Counseling and STEAM: rotating push-in**

**Health lessons will be integrated into PE class.**

**Lunch will take place in the classrooms. Recess will be outdoors.**

# Elementary Sample Schedule - Grade 1

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:30 – 9:30	Math	Math	Math	Math	Math	Math
9:30 - 10:20	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
10:25 – 11:25	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30 – 12:20	Literacy	Literacy	Literacy	FLES 11:25 - 11:55	Literacy	FLES 11:25 - 11:55
				Literacy		Literacy
12:25 – 1:05	PE	Music	PE	A: SWES B: Library	PE	Art
1:10 – 1:50	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning
1:55 – 2:30	Science/S.S.	Science/S.S.	Science/S.S.	Literacy	Science/S.S.	Literacy

**Personalized Learning includes special education support services, AIS, additional enrichment, and small group instruction.**

**Counseling and STEAM collaboratively scheduled on a rotating basis with classroom teacher.**



# Elementary Sample Schedule - Grade 4

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:30 – 9:10	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning
9:15 – 9:55	PE	Art	PE	Music	A: Library B: SWES	PE
10:00 – 11:00	Math	Math	Math	Math	Math	Math
11:00 – 12:40	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
12:45 – 1:45	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
1:50 – 2:40	FLES 2:10-2:40	Science/S.S.	Science/S.S.	FLES 2:10-2:40	Science/S.S.	Science/S.S.

**Personalized Learning includes special education support services, AIS, additional enrichment, and small group instruction.**

**Counseling and STEAM collaboratively scheduled on a rotating basis with classroom teacher.**

# Elementary School Details

- Every classroom will have approximately 12-17 students (depending on room size) so they can be seated according to the NYS Department of Health guidelines. (6 ft. apart).
- Students and staff will be required to wear face covering at all times. Opportunities for face mask breaks will be built into the day.
- Outdoor learning will be utilized whenever possible.
- Students and staff will be trained on proper hygiene practices including hand washing.
- Students will remain in cohorts throughout the day to help limit their possible exposure to COVID-19.
- Buildings will be labeled with signage to help direct the flow of staff and student movement throughout the school day.

# North Shore Elementary Schools Socially-Distanced Classrooms



## North Shore Middle School Socially- Distanced Classrooms



Room 104 - Grade 6 Classroom Cohort



Room 201 - Grade 8 Classroom Cohort



Room 108 - Grade 6 Classroom Cohort



STAGE - Reading & Special Education Services

# North Shore Middle School Details

- Every classroom will have approximately 8-16 students (depending on room size) so they can be seated according to the NYS Department of Health guidelines. (6 ft. apart).
- Students and staff will be required to wear face covering at all times. Opportunities for face mask breaks will be built into the day.
- Outdoor learning will be utilized whenever possible and at teacher discretion.
- Students will remain in cohorts throughout the day to help limit their possible exposure to COVID-19. Some services, including reading, music lessons, ENL support, resource room, skills, & speech, will be delivered outside of the cohort in a separate small group location.
- The proposed 11 period day preserves academic teaming while maintaining a commitment to the arts, music, technology through *innovation* and physical education, health, SEL, counseling through *wellness*.
- Music lessons will take place in small groups (2-4 students) on a rotating basis

# North Shore Middle School Details

- Student cohorts have been created with an eye towards an appropriate balance of the following:
  - SEL needs
  - Academic needs of students
    - Grade 8 Math - Algebra, Math 8, Geometry 8
    - Foreign Language study of students
- The following locations have been transformed to serve as “home base” classrooms for students for the entire day:
  - \* *Makerspace*
  - \* *Music Studio*
  - \* *Library (2)*
  - \* *Ensemble Room*
  - \* *Faculty Room*
  - \* *Teacher Work Space (2)*
  - \* *Art Rooms*
  - \* *Computer Room*

# North Shore Middle School Details

## Small Group Instruction Locations:

### Special Education, Reading, & ENL Services

- Stage
- TWS Conference Room 1
- TWS Conference Room 2
- Conference Room A
- Conference Room F
- Conference Room H

### Music Lessons

- Conference Room E (Chorus, 2 students & 1 teacher)
- Orchestra Lessons Room (Orchestra, 2-3 students & 1 teacher)
- Technology Lab Computer Room (Band, 3-4 students & 1 teacher)

# North Shore Middle School Details

## Faculty Work Spaces

- Cafeteria (50) (see picture below)
- Half of Gym (45)
- Conference Room G (break room & aides)





# North Shore Middle School - Sample Schedule Grade 6

<b>Time</b>	<b>Period</b>	<b>Class</b>
8:00 am - 8:15 am	E3 Squad	E3 Squad 6
8:15 am - 8:45 am	1	6th Grade Academy
8:50 am - 9:20 am	2	Math 6
9:25 am - 9:55 am	3	Science 6
10:00 am - 10:30 am	4	Foreign Language 6
10:35 am - 11:05 am	5	Innovation 6
11:10 am - 11:40 am	6	Social Studies 6
11:45 am - 12:15 pm	7	English 6
12:20 pm - 12:50 pm	8	LUNCH
12:55 pm - 1:25 pm	9	LUNCH
1:30 pm - 2:00 pm	10	Wellness 6
2:05 pm - 2:35 pm	11	Academic Support 6

# North Shore Middle School - Sample Schedule Grade 6 (Special Education Services)

<b>Time</b>	<b>Period</b>	<b>Class</b>
8:00 am - 8:15 am	E3 Squad	E3 Squad 6
8:15 am - 8:45 am	1	6th Grade Academy
8:50 am - 9:20 am	2	Math 6
9:25 am - 9:55 am	3	Science 6
10:00 am - 10:30 am	4	Reading 6 - LLI
10:35 am - 11:05 am	5	Innovation 6
11:10 am - 11:40 am	6	Social Studies 6
11:45 am - 12:15 pm	7	English 6
12:20 pm - 12:50 pm	8	LUNCH
12:55 pm - 1:25 pm	9	LUNCH
1:30 pm - 2:00 pm	10	Wellness 6
2:05 pm - 2:35 pm	11	ICT Skills 6

# North Shore Middle School - Sample Schedule Grade 7

<b>Time</b>	<b>Period</b>	<b>Class</b>
8:00 am - 8:15 am	E3 Squad	E3 Squad 7
8:15 am - 8:45 am	1	Pre-Algebra 7
8:50 am - 9:20 am	2	Social Studies 7
9:25 am - 9:55 am	3	English 7
10:00 am - 10:30 am	4	Innovation 7
10:35 am - 11:05 am	5	Science 7
11:10 am - 11:40 am	6	LUNCH
11:45 am - 12:15 pm	7	LUNCH
12:20 pm - 12:50 pm	8	Foreign Language
12:55 pm - 1:25 pm	9	Brain Break 7
1:30 pm - 2:00 pm	10	Academic Support 7
2:05 pm - 2:35 pm	11	Wellness 7

# North Shore Middle School - Sample Schedule Grade 7 Special Education Services

<b>Time</b>	<b>Period</b>	<b>Class</b>
8:00 am - 8:15 am	E3 Squad	E3 Squad 7
8:15 am - 8:45 am		1 Pre-Algebra 7
8:50 am - 9:20 am		2 Social Studies 7
9:25 am - 9:55 am		3 English 7
10:00 am - 10:30 am		4 Innovation 7/Reading 7 - WS
10:35 am - 11:05 am		5 Science 7
11:10 am - 11:40 am		6 LUNCH
11:45 am - 12:15 pm		7 LUNCH
12:20 pm - 12:50 pm		8 Foreign Language
12:55 pm - 1:25 pm		9 Brain Break 7
1:30 pm - 2:00 pm		10 Resource Room 7
2:05 pm - 2:35 pm		11 Wellness 7

# North Shore Middle School - Sample Schedule Grade 8

Time	Period	Class
8:00 am - 8:15 am	E3 Squad	E3 Squad 8
8:15 am - 8:45 am		1 Wellness 8
8:50 am - 9:20 am		2 Foreign Language
9:25 am - 9:55 am		3 Brain Break 8
10:00 am - 10:30 am		4 LUNCH
10:35 am - 11:05 am		5 LUNCH
11:10 am - 11:40 am		6 Algebra 8
11:45 am - 12:15 pm		7 English 8
12:20 pm - 12:50 pm		8 Social Studies 8
12:55 pm - 1:25 pm		9 Algebra 8
1:30 pm - 2:00 pm		10 Living Environment 8
2:05 pm - 2:35 pm		11 Innovation 8

# North Shore Middle School - Sample Schedule Grade 8 Special Education Services

<b>Time</b>	<b>Period</b>	<b>Class</b>
8:00 am - 8:15 am	E3 Squad	E3 Squad 8
8:15 am - 8:45 am		1 Wellness 8/Reading 8 - LLI
8:50 am - 9:20 am		2 Foreign Language
9:25 am - 9:55 am		3 Resource Room 8 / Brain Break 8
10:00 am - 10:30 am		4 LUNCH
10:35 am - 11:05 am		5 LUNCH
11:10 am - 11:40 am		6 Algebra 8
11:45 am - 12:15 pm		7 English 8
12:20 pm - 12:50 pm		8 Social Studies 8
12:55 pm - 1:25 pm		9 Algebra 8
1:30 pm - 2:00 pm		10 Living Environment 8
2:05 pm - 2:35 pm		11 Innovation 8

# North Shore Middle School - Sample Schedule - Remote Learning Option (for students *not* returning to school)

	Grade 6	Grade 7	Grade 8
Period 1	Science	Social Studies	Independent Work
Period 2	Special Ed. Services	English	Social Studies
Period 3	Independent Work	Science	Math
Period 4	Math	Independent Work	Independent Work
Period 5	Independent Work	Independent Work	Special Ed. Services
Period 6	Lunch	Independent Work	English
Period 7	Lunch	Math	Lunch
Period 8	English	Lunch	Lunch
Period 9	Social Studies	Lunch	Science
Period 10	Independent Work	Independent Work	Independent Work
Period 11	Independent Work	Special Ed. Services	Independent Work

# North Shore High School Socially-Distanced Classrooms



Earth Science



Chemistry



Italian



Heritage Spanish



# North Shore High School Details

## Preservation of Academic Program

- Broad choice of programming options and student program individualization are preserved. (Arts, Music, Language etc.)
- Students' self selection and desired level of study has been preserved. (Regents, Honors, IB)
- All elective options will still be offered to students.

## Student Cohorts

- Students divided into two cohorts:
  - Cohort 1 - Students whose last name begin A-L
  - Cohort 2 - Students whose last names begin M-Z
- Each cohort participates in:
  - 2 days of in person learning
  - 2 days of remote asynchronous learning
  - 1 day of remote synchronous learning with combined cohorts live online

# North Shore High School Details

## Social Distancing

- Social distancing will be maintained in all areas of the building including the cafeteria. We will have a closed campus.
- Students must wear mask at all times in the building except while eating in the cafeteria (6 feet apart).
- Outdoor tents and socially distanced outdoor circles, will be available to students for outdoor breaks, lunch, reading, and relaxing.
- Floor markings and additional staff will ensure social distancing during class changes.
- Daily announcement and wall poster reminders to wear marks, wash hands and keep 6 feet of distance
- Three student and one staff entrance all with temperature checks

# North Shore High School - Sample Schedule

	<b>Monday</b> <b>ACE Day</b>	<b>Tuesday</b> <b>ACE Day</b>	<b>Wednesday</b> <b>BDF Day</b>	<b>Thursday</b> <b>BDF</b>	<b>Friday</b> <b>Alternate Day</b> <b>ACE/BDF</b>
<b>Cohort 1</b> <b>Names Ending</b> <b>A-L</b>	In School	Remote learning Asynchronous	In School	Remote Learning Asynchronous	Remote Synchronous Learning Full Group
<b>Cohort 2</b> <b>Names Ending</b> <b>M-Z</b>	Remote learning Asynchronous	In School	Remote learning Asynchronous	In School	Remote Synchronous Learning Full Group

# Sample 9th Grade Schedule 1

## Cohort 1

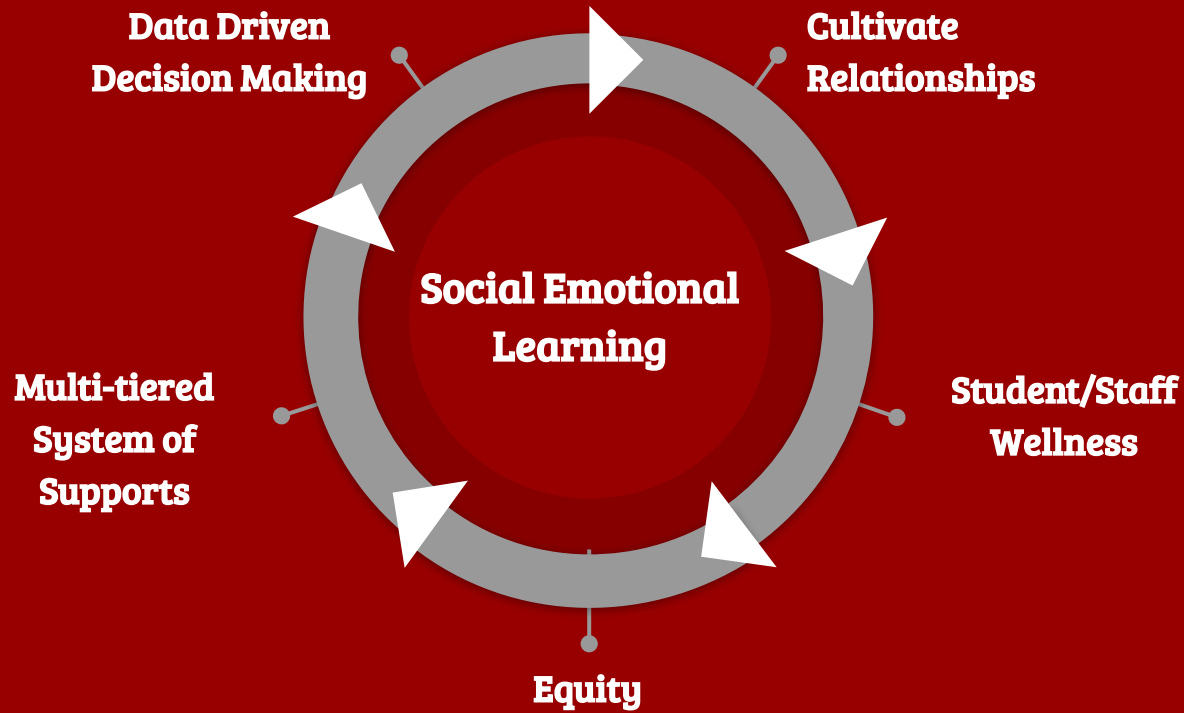
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Period 1</b>	Living Environment	Remote Asynchronous Learning	Living Environment	Remote Asynchronous Learning	Remote Synchronous Learning  Entire Class Together Live Online (Cohorts 1+2)
<b>Period 2</b>	Algebra 1 Lab		Living Environment Lab		
<b>Period 3</b>	Algebra 1		Algebra 1		
<b>Period 4</b>	Fashion and Sewing		Fashion and Sewing		
<b>Period 5</b>	Skills		Skills		
<b>Period 6</b>	Reading (with Lunch)		Lunch		
<b>Period 7</b>	Global History 1		Global History 1		
<b>Period 8</b>	English 9R		English 9R		
<b>Period 9</b>	Physical Education		English 9 R Lab		

# 12th Grade – Student in IB / AP Classes Cohort 2

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Period 1</b>	Remote  Asynchronous  Learning	IB/AP Physics	Remote  Asynchronous  Learning	IB/AP Physics	Remote Synchronous Learning  Entire Class Together Live Online (Cohorts 1+2)
<b>Period 2</b>		IB/AP Physics Lab		PE	
<b>Period 3</b>		IB Anthropology		IB Anthropology	
<b>Period 4</b>		IB Lang & Lit 2		IB Lang & Lit 2	
<b>Period 5</b>		AP Calculus BC		AP Calculus BC	
<b>Period 6</b>		Orchestra		Orchestra	
<b>Period 7</b>		Lunch		Adv. Sci. Rsch	
<b>Period 8</b>		IB WATCH		IB WATCH	
<b>Period 9</b>		IB Spanish		IB Spanish	

# 10th Grade – Student in Regents Level Classes Cohort 2

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Period 1</b>	Remote Asynchronous Learning	Global History	Remote Asynchronous Learning	Global History	Remote Synchronous Learning  Entire Class Together Live Online (Cohorts 1+2)
<b>Period 2</b>		Woodworking		Woodworking	
<b>Period 3</b>		Geometry		Geometry	
<b>Period 4</b>		Adv. Personal Fitness		Adv. Personal Fitness	
<b>Period 5</b>		No Class		Chemistry Lab	
<b>Period 6</b>		Chemistry		Chemistry	
<b>Period 7</b>		Lunch		Lunch	
<b>Period 8</b>		English		English	
<b>Period 9</b>		Spanish		Spanish	



# North Shore Schools - SEL/Wellness

- **Cultivate relationships between staff and students:**
  - **Elementary - Morning Meetings, RULER expansion, Curriculum writing**
  - **Middle School - E3 Squads, Wellness class, Re-orientation**
  - **High School - Focus Groups, Mindfulness**
- **Support students and staff wellness:**
  - **Allow time for adjustment - focus on relationships first**
  - **Space for processing of emotions for both students and staff - EAP service for staff**
  - **Social Workers created tip sheets for teachers**
  - **Embed SEL activities into the classroom at all levels**
  - **Emphasis on socialization at all levels**
- **Equity**
  - **Provide additional resources for vulnerable populations and at-risk students**
- **Multi-tiered System of Support**
  - **Counselors, Social Workers, Psychologists, Behaviorists, referrals to outside providers**
- **Utilize data to drive decision making**
  - **Survey prior to school starting to help identify at-risk students**
  - **Mental health staff meeting with students prior to school starting**



# North Shore Schools - SEL/Wellness

- **Professional Development for Staff**
  - **Mental Health First Aid**
  - **Trauma Sensitive Classrooms**
  - **Student Engagement and SEL**
  - **SEL training during Supt. Conference Days**
- **Parent Workshops**
  - **Typical vs. atypical behaviors**
  - **How to support students transitioning back to school**
- **Adding Mental Health Support**

# Health and Safety Measures

## PPE Supplies

- Face coverings
- Face Shields
- Desk Barriers
- Hand Hygiene/Sanitizer

## Social Distancing

## Health Screenings and Temperature Checking

## Contact Tracing and Testing Protocols